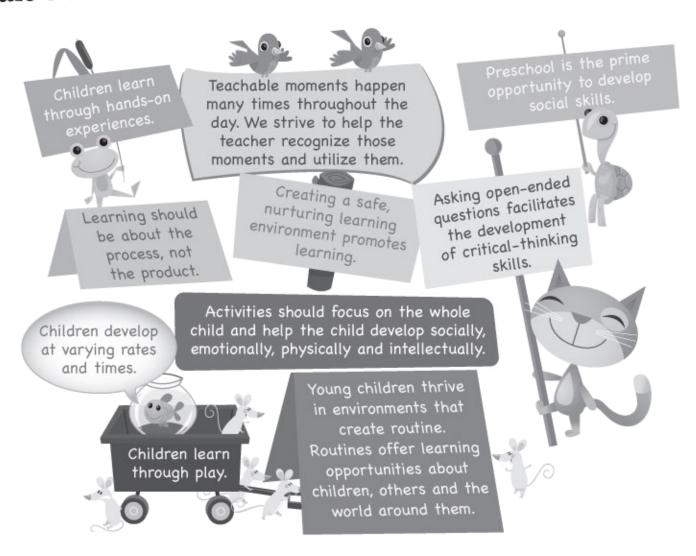


# Welcome to Mother Goose Time

Welcome to an exciting curriculum system that invites children and teachers alike to embrace their natural sense of curiosity through experiential learning. The hands-on activities outlined in this Lesson Plan Book support a child's cognitive, social, motor and emotional development. Each day is intentionally planned to offer a range of experiences that build skills across multiple domains such as math, language arts, science, social studies and art. The lessons are flexible and can adapt to each child's interest, learning style and unique needs.

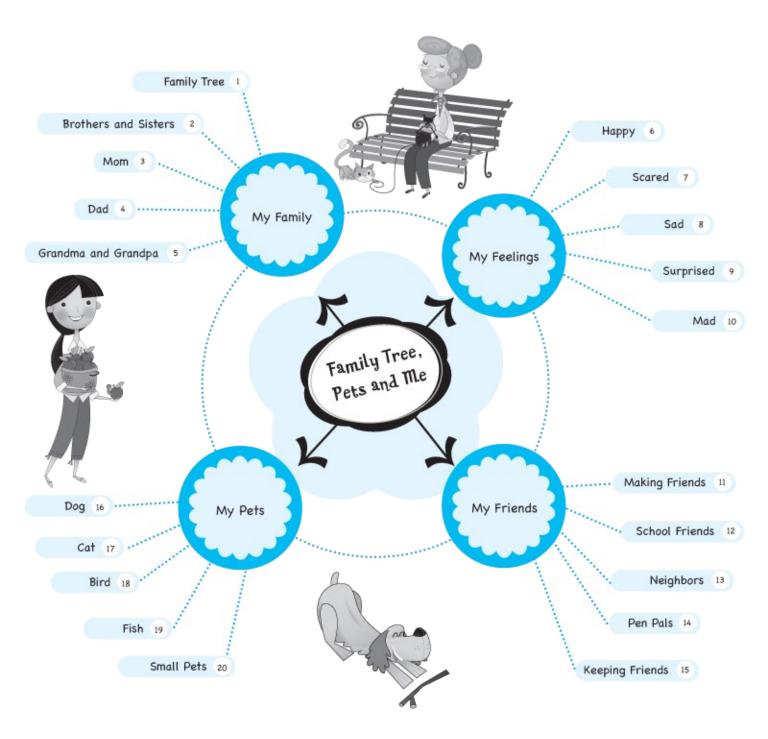
# Ше Believe...



We are here to support you as you teach and inspire your children to be curious and joyful in their learning. Our curriculum specialists are on call Monday through Friday to answer your questions and offer tips as you work with your children – just e-mail info@mothergoosetime.com or call 800-523-6933.

# Theme Web

Mother Goose Time helps you and your children experience the breadth and depth of a theme. Themes help children organize and file new information in their developing brain. Themes also serve as a platform upon which children can feel safe to explore new roles and experiment with emerging ideas. In this Lesson Plan Book we offer 20 theme-related topics that you and your children can explore. Listen closely to your children, they may suggest other topics to add and explore. The materials included in this kit should be viewed as props for children to creatively use in their own interpretative play.



# Activities at a Glance

Children learn many skills when participating in the suggested activities in this Lesson Plan book. Customize your day by organizing your plan based on the needs or interests of your children. Use this summary to more easily locate such activities as stories, art projects and music.



# Language Arts

# **Books and Stories**

	Activity	Day
	Participation Story: Scary Giant	. 7
	Participation Story: My Broken Yellow Crayon	12
	Bear's Busy Family	4
	I can Read Book: It Is a Book	. 8
	Rebus Reader: Surprise Party	. 9
١	Nursery Rhyme: Jack and Jill	. 2

# Words and Letters

Activity	Day
Story Sequence Cards: Sharing Toys Story	11
Spanish – English Photos: Boy, Grandma, School, Dog	6
Sign Language: More	5
Sign Language: Friends	11
Sight Word Circles: a, is, it	8
Alphabet Manipulatives: M	3
Alphabet Manipulatives: A	13
Alphabet Manipulatives: T	8
Word Family	17

# Literacy Games

Activity	Da
Folder Game: Taking Turns	15
Theme Discussion Poster	1
Matching Game: Finding Matches	7
Writing Practice	
Practice Pal Cat	5

# Practice Pal Cat 5 Postcard 10 My Little Journal 3, 8, 13 & 18 Class Book Kit 20 Thank you Card Bonus Day 1

# Mathematics

# Counting & Measuring

Activity	Day
Number manipulatives: 1	8 & 4
Number manipulatives: 10	8
Number manipulatives: 11	8
Play Money	13
Measure me with fish	19
Size it up: Feathers	18

# Shapes and Patterns

Activity	Day
Shape Surprise: Circle	1
Parts and Whole Game	16
Geometric Puzzle	6
Pattern Cards	9

# Logic

Activity	Day
Family Dominoes	5
Hanger Graph	14
Treasure Chest Riddles	10
Discover Puzzles and Games	12

# Music and Movement

# Songs and Dance

Activity	Day
My Family	3
Grandma Do You Know	5
Picking Apples 1-2-31 & Bon	us Day 1
The Happy Dance	6
Scary Song (Instrumental)	7
Friendship Love	.10 &11
Dear Pen Pal	14
Pet Parade March (Instrumenta	ıl) 13
Doggie Doo Wop	16
Pretty Parrot	18
Blub Blub Fish	19
Rat in a Hat	17
Fine Motor	
Discover Cutting: Scared Silly	7
Lacing Apple	15

Little Theatre: Lost Dog

# Science

# Science Experiments

Activity	Day
One: Dirty Water	7
Two: Magnetic Attraction	
Three: Pounding Colors	17
Recipes	
One: Fruit Salad	10
Two: Fish Bowl Snack	20
5 Senses	
Touch Table Treasure: Flour and Cinnamon	5
Discover Senses: Kitty Tail	
Look and Finds	2

# **Environment**

Eco-kid Challenge: Recy	cle 9
Kid Chef Placemat Poste	r1

# Social/Emotional Development

# Self Activity Day Nametag 1 Show and Tell Frame 16 Little Learning Cards 20 With Friends Partner Play 13 Friendship Feather 8 Brain Blocks 20

# Global Awareness

Friends Near and Far	15
Country Flag: USA	10



# Color

Activity	Day
Discover Color: Mixing Green	/
Yellow Wand	
Green Wand	
Art Projects	
44 5 4 5	

My Family Tree	
Father of Apple Trees	4
Wheel of Feelings	6
Peek-a-Boo Surprise	
Colorful Friends	
My Mailbox	
Puppy Shaker	
Fish Bowl Puppet	19
Apple Prints	
Fall Wreath	

# Activity Areas Set-up Suggestions

	Day
Activity Area	1, 4, 6, 11, 16, 17
Activity Area Dramatic Play Area Math/ Manipulative Area	2, 3, 12, 13
Math/ Manipulative Area	5, 15, 20
Math/ Manipulative Assaults Science Area Block Area	7, 17, 18
Block Area	9 14, 17, 19
Writing/Reading Area	
Art Area	10
Water Play Area	

# Fish

# Circle Time

# **Greeting Song**

### Discuss

What kinds of pets live in water?

### Calendar

- Pretend to swim in a circle as you sing the Days of the Week song. Stop swimming when you get to today.
- Ask the calendar helper to place today's calendar piece on the calendar;

### Weather

- Ask the meteorologist to observe and report on today's weather by placing the appropriate weather stick(s) in today's bucket.
- Discuss what types of weather can be wet.

# **Transition Activity**

 Recite the poem together. Dismiss children by placing their name in the last line of the rhyme and ask them where the fish bit them.

1, 2, 3, 4, 5.

(Show fingers one at a time.)

Once I caught a fish alive.

(Wiggle hands like fish.)

6, 7, 8, 9, 10.

(Show fingers on other hand, too.)

Then I let him go again.

(Pretend to let go.)

Why did I let him go? (Place hands in air and shrug shoulders.)

Because he bit Adam like so!





# Fish Bowl Puppet

# Skills

- Uses art for expression C 1.2
- Small muscle control
   P2.1
- Follows directions

# **Provided Supplies**

For each child

- ☐ Blue foil
- a Fish bowl
- a Pipe cleaner
- Wiggle eye
- Double-sided

# Your Supplies

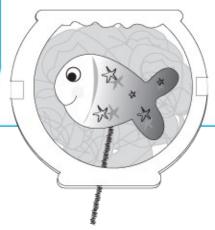
- □ Glue
- □ Таре
- Markers or crayons

# Discuss

 If you didn't have an aquarium for your pet fish, where could you keep him?

### Create

- · Children punch out the fish and bowl.
- Place a piece of tape folded onto itself on the end of the pipe cleaner.
- Pretend it is a fishing rod and try to catch a fish to keep as a pet.
- Follow the art directions to create a home for your fish.



# How Many Fish?

# Skills

- Measurement M 3.4
- Eye-hand coordination P 2.2
- Sense of belonging
   Elli

### **Provided Supplies**

□ Measure-me Fish

# Your Supplies

- Writing tool
- Small objects from the classroom (pencil, scissors, etc.)

### Discuss

How can you tell how long an object is?

# Measure

- Use the fish to demonstrate how to measure the length of each child's foot. (Your foot is 3 fish long!)
- Count together how many fish it takes to be as long as a pencil or scissors.
- Help children measure items of choice in fish lengths.
- Write down what they measured and how many fish long it was.



# Extension Idea

Keep the measuring fish and a notebook out and encourage children to measure other items and keep a list of how long they are.



# Fishing for Letters

# Skills

- Awareness of print
- Eye-hand coordination P 2.2
- Problem-solving M 4.1

# **Provided Supplies**

- Letter Set M (from Day 3)
- □ Letter Set T (from Day 8)
- Letter Set A (from Day 13)

# Your Supplies

- □ Paper clips
- □ Magnet
- □ Yarn

# Prep

 Attach the magnet to the yarn and paper clips to the Letter Picture Tags and Hands-on Letters.

### Discuss

 How do you go fishing? What would you need?

# Fishing

- Place the Letter Tags and Hands-on Letters on the floor near the children.
- Use the magnet as a pole to catch a Tag or Letter.

 Match the Letter Tags to the corresponding Alphabet Card.



# Writing Area

Place the Fishing for Letters game in the writing area with paper and pencils. Help children fish for a picture or letter and then practice writing the letter or drawing the picture that they caught.





# Building a Fish Habitat

# Day 19

# Skills

- Environmental responsibility \$ 2.2
- Body control and balance P 1.1
- Community awareness E 1.5

# Your Supplies

Recycled or found

# Discuss

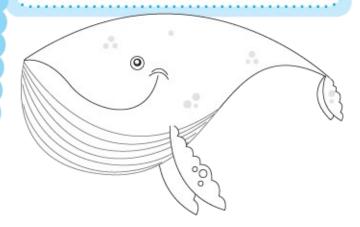
 How can we respect fish living in the wild? (We don't feed them, touch them, or destroy their home.)

# Planning

- Explain that pet fish need us to feed them but fish in the wild find their own food and create their own homes.
- If we were fish and wanted to make our home, what could we find around our room or outside to use as building supplies?
- Brainstorm ideas and then create a plan together for gathering supplies and building a fish habitat.
- Work on your habitat today or all week.

# Teacher Tip

Plan customized activities: Amend the learning plan: Long term projects such as building the suggested fish habitat or taking care of a school pet, often reveal more subtle obstacles or challenges for a child. Use this depth of information to amend the learning plan and refine the next steps for both school and home learning.





# Fish Bubbles

- Invite children to make fish sounds.
- . Sing the song, "Blub, Blub Fish," Track \*11 to the tune of Row, Row, Row Your Boat.
- · While singing the song, blow bubbles and invite children to jump and pop the bubbles.
- Challenge children to go home and have a dinner conversation with their family about the sounds different
  pets make.

Blub, blub blub says the fish swimming round and round. Bubbles, bubbles, bubbles making fishy sounds.



# Small Pets

# Circle Time

# Greeting Song

### Discuss

What would you do if you saw a mouse?

### Calendar

- Sing the Days of the Week song starting out small in a ball and jumping up big when you get to today.
- Ask the calendar helper to place today's calendar piece on the calendar;

### Weather

- Count the weather sticks from the week. How many different kinds of weather have you experienced this week?
- Ask the meteorologist to place the appropriate weather stick(s) in today's bucket.

# Transition Activity

 Use each child's name in the rhyme before you dismiss them.

Eeny-meeny-miney-mo.

The gerbil kissed Susie's toe.

It made her giggle

And wiggle wiggle.

Eeny-meeny-miney-mo.



# Learning Cube

# Skills

- Approaches learning with joy
- Small muscle control
- Numbers M 1.1
- Awareness of print

# **Provided Supplies** Brain Blocks

For each child

a Little Learning Cards

# Your Supplies

- Scissors
- □ Tape
- Crayons or colored pencils

 Tape the sides of the Brain Blocks together.

### Review

- Place one set of Little Learning Cards in front of the children.
- Choose a block, roll it and show children the image on the top of the
- Place the block on the matching Little Learning Card.
- Children take turns rolling the block and matching it to the Little Learning Cards.
- After the activity, children color and cut apart their own Little Learning Cards to take home.



# Fish Bowl Snack

### Skills

- Nutrition \$ 4.2
- · Eye-hand coordination P 2.2
- Self confidence/ pride E 1.3

# **Provided Supplies**

□ Kid Chef Recipe Card: Fish Bowl Snack

### Discuss

 What do you think a gerbil or mouse would eat?

### Pretend

- · Pretend to be a pet or favorite animal.
- Make a noise or motion that this animal might make.
- Ask children what kind of food we could feed this animal.
- Follow the Kid Chef Recipe Card to make a snack for you.



# Science Area

Mixing Food and Medicine: Use the eye droppers from the Day 11 art project as props in the science area. Let children pretend to mix items to make new foods and medicines to take care of the animals







# Mouse House

# Skills

- Community awareness E 1.5
- Eye-hand coordination P2.2
- Planning skills M 4.2

# Your Supplies

- □ Paper
- □ Pencils
- □ Scissors
- □ Yarn
- □ Blocks
- □ Tape

### Discuss

· How many brothers and sisters do you think a mouse has?

### Create

- Help children draw and cut out many paper mice. (For a simple mouse draw one big circle and two small circle ears.)
- Children cut yarn tails and tape onto mice.
- Children use blocks to create a mouse house with tunnels and paths.
- Play with the mice in the mouse house.
- Leave out paper and pencils for children to make maps of the mouse house.

# Family Fun Extension

Encourage parents to make an indoor map of their home and plan out a fire escape plan. Children should know two escape routes out of every room and where the



# Keeping Memories

- · Shares ideas through writing L4.3
- · Self confidence/ pride € 1.3
- Small muscle control

# **Provided Supplies**

- □ Cover page
- □ Yarn For each child
- Class book page

# Your Supplies

□ Crayons

Did you know?

birth to up to 12 babies. She

3 weeks. After one year, a mouse could have 150 brothers and sisters!

□ Name Tags (from Day 1)

### Discuss

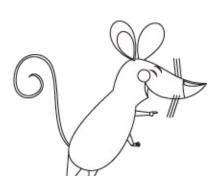
 What does your family do to remember special times?

## Sharina

- · Brainstorm ideas to decorate the cover of your class book.
- · Give each child a Class book page and encourage them to reflect on their experiences this month (family members, feelings, friends, and pets).
- · Children decorate their page with their favorite memory from this month.
- Help each child copy his or her name using the Name Tags.
- Bind the pages and cover together with yarn.
- Leave the Class book out for children and adults to review.



family meeting point is. A mommy mouse can give



# Closing Time

# Rolling Hamsters

- Give each child a piece of paper. Invite them to tear it into three pieces and then wad each piece into a ball.
- Sing the song to the tune of Three Blind Mice.
- Children roll their balls on the ground while you sing together.
- Challenge children to take home their hamsters (paper wads) and make a cozy place for them. Brainstorm ways they could make a hamster home (with a shoe box, next to their bed with an old toilet paper tube...).

Three hamsters, three hamsters. See how they run, see how they run. You put them in a little ball and watch them roll down the hall. Three hamsters, three hamsters.



# Mother Goose Times Order Today!



We offer three convenient ways to order: through our secure website, by phone or by completing the order form below and mailing it to us. We know you'll love our curriculum and can't wait to hear from you.

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# Curriculum Price Breakdown

Prices effective 7/1/10 - 6/30/11.

All prices subject to change. Save with Subscription!

		$\overline{}$				
		3-5 Months	6-8 Months	9-12	9-12 Months	
# of Children	1 Month	3 Months	6 Months	9 Months	12 Months	
1	§51.24	§138.35	\$270.55	\$391.99	\$522.65	
2	\$54.99	\$148.47	1290.35	8420.67	<sup>8</sup> 560.90	
3	\$57.74	\$155.90	\$304.87	5441.71	\$588.95	
4	\$60.99	\$164.67	\$322.03	\$466.57	§622.10	
5	\$64.24	\$173.45	\$339.19	\$491.44	5655.25	
6	\$67.49	\$182.22	\$356.35	\$516.30	5688.40	
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10	\$80.49	\$217.32	\$424.99	*615.75	5821.00	
11	\$83.74	\$226.10	\$442.15	8640.61	\$854.15	
12	\$86.99	\$234.87	\$459.31	\$665.47	1887.30	
13	\$90.24	\$243.65	\$476.47	5690.34	\$920.45	
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18	\$106.49	\$287.52	\$562.27	5814.65	\$1,086.20	
19	\$109.74	\$296.30	\$579.43	\$839.51	\$1,119.35	
20	\$112.99	\$305.07	\$596.59	*864.37	\$1,152.50	

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# of Children	1 Month	3 Months	6 Months	9 Months	12 Months
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6 – 10	\$12.49	\$37.47	574.94	§112.41	\$149.88
11 - 15	\$13.49	\$40.47	580.94	\$121.41	\$161.88
16 - 20	\$14.49	\$43.47	<sup>8</sup> 86.94	\$130.41	\$173.88

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September - Family Tree, Pets & Me March - Birds & Eggs October - Bugs & Crawly Things April - Baby Animals November - Farms and Barns May - Meet Me at the Pond December - Winter in the Woods June - Island Explorer January - Dress Up Jobs July - Let's Go Camping!

February - Nursery Rhymes

August - Let's Be Superheroes!

New this year: We are offering both English and Spanish versions of The Mother Goose Time Lesson Plan Book. Please mark which language you prefer. Este Año: Estamos ofreciendo nuestra Guía Académica, Mother Goose Time en Inglés y Español por favor marque el idioma que prefiere.

English

Español

For more information call or go online. 800.523.6933 www.mothergoosetime.com

